

Japanese Academic Courses (JACs)

言語文化基礎科目・日本語

このコースは、学術活動の一環として日本語を学び、単位取得を目指す学生のための日本語コースです。入門から上級までの8段階の幅広いレベルのクラスが提供され、履修後には九州大学から単位と成績が授与されます。

This course offers Japanese language classes for students who aim to earn credits for learning Japanese as part of their academic activities. Classes are offered at eight levels, ranging from introductory to advanced. Kyushu University will award credits and a grade to students upon completion of each course.

Course Level	Integrated Courses 総合コース	Kanji Courses 漢字コース	Speaking Courses 会話コース	Writing Courses 作文コース
入門 Beginners	JI-1	JK-1+2	-	-
初級1 Elementary	JI-2		JS-2	-
初級2 Elementary 2	JI-3	JK-3	JS-3	-
中級入門 Pre-Intermediate	JI-4	JK-4	JS-4	-
中級1 Intermediate 1	JI-5	JK-5	JS-5	JW-5
中級2 Intermediate 2	JI-6	JK-6	JS-6	JW-6
上級入門 Pre-Advanced	JI-7	JK-7	JS-7	JW-7
上級 Advanced	JI-8	JK-8	JS-8	JW-8

90-minute class, twice a week.

JI-1/ Japanese: Integrated 1

JI-1A/ Quarter 1, Quarter 3:

日本語学習経験の無い学習者を対象に、週二回の授業体制で、日常生活でよく使われる基本的な語彙・表現や初歩的な文法を学び、簡単な日常会話ができるように練習する。また、ひらがなとカタカナの読み書きを学び、日常生活で使用される日本語で書かれた基本的な語句や文を理解できるようにする。

教科書：『げんき I (第3版)』ジャパントイムズ、1課～4課

This course consists of two classes per week and is aimed at students who have no prior experience of studying the Japanese language. In these classes, students will learn rudimentary grammar and basic vocabulary and expressions often used in daily life. As well as practicing simple day-to-day conversations, students will learn how to read and write hiragana and katakana, and acquire the ability to understand basic phrases and sentences in written Japanese that are used in daily life.

Textbook: “Genki I (3rd edition)”, The Japan Times, Lessons 1-4

JI-1B/ Quarter 2, Quarter 4:

Integrated Courses : Beginners A 終了程度のレベルの学習者を対象に、週二回の授業体制で、日常生活でよく使われる基本的な語彙・表現や初歩的な文法を学び、簡単な日常会話ができるように練習する。また、ひらがなとカタカナの読み書きを学び、日常生活で使用される日本語で書かれた基本的な語句や文を理解できるようにする。

教科書：『げんき I (第3版)』ジャパントイムズ、5課～8課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Beginners. In these classes, students will learn rudimentary grammar and basic vocabulary and expressions often used in daily life. As well as practicing simple day-to-day conversations, students will learn how to read and write hiragana and katakana, and acquire the ability to understand basic phrases and sentences in written Japanese that are used in daily life.

Textbook: “Genki I (3rd edition)”, The Japan Times, Lessons 5-8

JI-2/ Japanese: Integrated 2

JI-2A/ Quarter 1, Quarter 3:

日本語で簡単な挨拶や日常会話ができ、ひらがな・カタカナで書かれた語句や文の読み書きができる人を対象とする。週二回の授業体制で、日常生活で使用される語彙・表現や文法を学ぶ。自分や身の周りの状況について簡単な説明ができ、日常的な話題についてやり取りできる日本語能力を養成する。

教科書：『げんき I (第3版)』ジャパントイムズ、9課～12課

This course is aimed at students who can manage simple greetings and day-to-day conversations in Japanese, and who can read and write phrases and sentences in hiragana and katakana. It consists of two classes per week, in which students will learn vocabulary, expressions, and grammar used in daily life. It cultivates the Japanese language ability required by students to give simple explanations about themselves and their situation, and to engage in conversation about everyday topics.

Textbook: “Genki I (3rd edition)”, The Japan Times, Lessons 9-12

JI-2B/ Quarter 2, Quarter 4:

Integrated Courses : Elementary 1A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、日常生活で使用される語彙・表現や文法を学ぶ。自分や身の回りの状況について簡単な説明ができ、日常的话题についてやり取りできる日本語能力を養成する。

教科書 : 『げんきⅡ (第3版)』 ジャパンタイムズ、13-課～16 課

This course is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Elementary 1A. It consists of two classes per week, in which students will learn vocabulary, expressions, and grammar used in daily life. It cultivates the Japanese language ability required by students to give simple explanations about themselves and their situation, and to engage in conversation about everyday topics.

Textbook: “Genki II (3rd edition)”, The Japan Times, Lessons 13-16

JI-3/ Japanese: Integrated 3

JI-3A/ Quarter 1, Quarter 3:

初級前半の文法、語彙およびその使い方を学習し、日常的话题について簡単なやり取りができるレベルの人を対象とする。週二回の授業体制で、日常生活に必要なやや難しい語彙・表現や文法を学び、自分の生活や経験、身の回りの出来事について説明したり、感想や意見を言ったりすることができる日本語能力を養成する。

教科書 : 『げんきⅡ (第3版)』 ジャパンタイムズ、17 課～20 課

This course is aimed at students who have learned the grammar and vocabulary taught in the first half of the elementary level and how to use them, and who are capable of engaging in simple conversation about everyday topics. It consists of two classes per week, in which students will learn more difficult vocabulary, expressions, and grammar required for daily life and cultivates the Japanese language ability required by students to explain their lifestyle, experiences, and events around them, and to express their thoughts and opinions.

Textbook: “Genki II (3rd edition)”, The Japan Times, Lessons 17-20

JI-3B/ Quarter 2, Quarter 4:

Integrated Courses : Elementary 2A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、日常生活に必要なやや難しい語彙・表現や文法を学び、自分の生活や経験、身の回りの出来事について説明したり、感想や意見を言ったりすることができる日本語能力を養成する。

教科書 : 『げんきⅡ (第3版)』 ジャパンタイムズ、21 課～23 課

This course is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Elementary 2A. It consists of two classes per week, in which students will learn more difficult vocabulary, expressions, and grammar required for daily life and cultivates the Japanese language ability required by students to explain their lifestyle, experiences, and events around them, and to express their thoughts and opinions.

Textbook: “Genki II (3rd edition)”, The Japan Times, Lessons 21-23

JI-4/ Japanese: Integrated 4

JI-4A/ Quarter 1, Quarter 3:

初級文法の学習を終了した人を対象に、週二回の体制で授業を行う。授業では、身近なさまざまな話題を取り上げ、初級文法の復習・応用と中級レベルの基本的な文法を学習しながら運用能力を高めるとともに、語彙・表現を増やすことで日本語の表現力を伸ばす。身近で関心のある多様な話題について主要点を理解でき、事実を説明したり、自分の意見を述べたりすることができる日本語能力を養成する。

教科書：『中級へ行こう（第2版）』スリーエーネットワーク、1課～6課

This course consists of two classes per week and is aimed at students who have studied elementary level grammar. In these classes focused on a variety of familiar topics, students will increase their language proficiency while revising and applying elementary level grammar and learning basic intermediate level grammar. They will also strengthen their ability to express themselves in Japanese by expanding their range of vocabulary and expressions. The course cultivates the Japanese language ability required by students to understand the key points of a diverse array of familiar topics that concern them, to explain facts, and to give their own opinions.

Textbook: “Chuukyu e iko (2nd edition)” 3A Network, Lessons 1-6

JI-4B/ Quarter 2, Quarter 4:

Integrated Courses : Pre-Intermediate A 終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業では、身近なさまざまな話題を取り上げ、初級文法の復習・応用と中級レベルの基本的な文法を学習しながら運用能力を高めるとともに、語彙・表現を増やすことで日本語の表現力を伸ばす。身近で関心のある多様な話題について主要点を理解でき、事実を説明したり、自分の意見を述べたりすることができる日本語能力を養成する。

教科書：『中級へ行こう（第2版）』スリーエーネットワーク、7課～10課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Pre-Intermediate A. In these classes focused on a variety of familiar topics, students will increase their language proficiency while revising and applying elementary level grammar and learning basic intermediate level grammar. They will also strengthen their ability to express themselves in Japanese by expanding their range of vocabulary and expressions. The course cultivates the Japanese language ability required by students to understand the key points of a diverse array of familiar topics that concern them, to explain facts, and to give their own opinions.

Textbook: “Chuukyu e iko (2nd edition)” 3A Network, Lessons 7-10

JI-5/ Japanese: Integrated 5

JI-5A/Quarter 1, Quarter 3:

初級文法の学習を終了し、中級レベルの学習を半ばまで進めている人を対象とする。週二回の授業体制で、文法や語彙の練習のほか、読解や聴解も行う。中級中期の文法を学んだり、短い読み物の読解

を通して、語彙や表現を増やしたりする。また、学んだ文法や語彙・表現を使用して、身の回りの一般的な事象についてある程度詳しく説明する練習を行う。

教科書：『中級を学ぼう（中級前期）』スリーエーネットワーク、1課～4課

This course is aimed at students who have studied elementary level grammar and are about halfway through the intermediate level. It consists of two classes per week, in which students will practice grammar and vocabulary, as well as reading and listening comprehension. By learning mid-Intermediate grammar and undertaking reading comprehension exercises involving short texts, students will expand their range of vocabulary and expressions. In addition, students will use the grammar, vocabulary, and expressions that they have learned to practice explaining general events around them in some detail.

Textbook: “Chuukyu o Manabo (Early Intermediate)” 3A Network, Lessons 1-4

JI-5B/ Quarter 2, Quarter 4:

Integrated Courses : Intermediate 1A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、文法や語彙の練習のほか、読解や聴解も行う。中級中期の文法を学んだり、短い読み物の読解を通して、語彙や表現を増やしたりする。また、学んだ文法や語彙・表現を使用して、身の回りの一般的な事象についてある程度詳しく説明する練習を行う。

教科書：『中級を学ぼう（中級前期）』スリーエーネットワーク、5課～8課

This course is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Intermediate 1A. It consists of two classes per week, in which students will practice grammar and vocabulary, as well as reading and listening comprehension. By learning mid-Intermediate grammar and undertaking reading comprehension exercises involving short texts, students will expand their range of vocabulary and expressions. In addition, students will use the grammar, vocabulary, and expressions that they have learned to practice explaining general events around them in some detail.

Textbook: “Chuukyu o Manabo (Early Intermediate)” 3A Network, Lessons 5-8

JI-6/ Japanese: Integrated 6/ 日本語 I ・ 日本語 II

JI-6A/ Quarter 1, Quarter 3:

初級文法を正確に運用でき、基本的な中級文法の知識がある学習者を対象とする。週二回の授業体制で、中級後期の文法を学び、正確に運用する練習をする。日常的な話題から、抽象語彙を使った社会的な話題まで、自分の考えを表現したり、ディスカッションしたりする。また、一般的な内容について書かれた文章を読み、文法や語彙を正確に理解した上で、内容を要約したり、短い文章にまとめる練習を行う。

教科書：『中級を学ぼう（中級中期）』スリーエーネットワーク、1課～5課

This course is aimed at students who can use elementary level grammar correctly and have a knowledge of basic Intermediate level grammar. It consists of two classes per week, in which students will learn grammar for the second half of the Intermediate level and practice using it correctly. Students will express their thoughts and discuss everything from everyday topics to social issues requiring abstract vocabulary. They will also read texts featuring general content and practice summarizing the content in short essays once they have a correct

understanding of the grammar and vocabulary.

Textbook: “Chuukyu o Manabo (Early Intermediate)” 3A Network, Lessons 1-5

JI-6B/ Quarter 2, Quarter 4:

Integrated Courses : Intermediate 2A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、中級後期の文法を学び、正確に運用する練習をする。日常的な話題から、抽象語彙を使った社会的な話題まで、自分の考えを表現したり、ディスカッションしたりする。また、一般的な内容について書かれた文章を読み、文法や語彙を正確に理解した上で、内容を要約したり、短い文章にまとめる練習を行う。

教科書：『中級を学ぼう（中級中期）』スリーエーネットワーク、6課～10課

This course is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Intermediate 2A. It consists of two classes per week, in which students will learn grammar for the second half of the intermediate level and practice using it correctly. Students will express their thoughts and discuss everything from everyday topics to social issues requiring abstract vocabulary. They will also read texts featuring general content and practice summarizing the content in short essays once they have a correct understanding of the grammar and vocabulary.

Textbook: “Chuukyu o Manabo (Early Intermediate)” 3A Network, Lessons 6-10

JI-7/ Japanese: Integrated 7/ 日本語Ⅲ・日本語Ⅳ

JI-7A/ Quarter 1, Quarter 3:

中級の文法・語彙の学習を終了した人を対象に、週二回の体制で授業を行う。授業では学習してきた中級レベルの文法や語彙をさまざまなトピックに合わせて実際の場面で使えるように練習する。自分の意見を論理的に述べたり、物事を詳しく説明したりする練習や、中上級の語彙力の強化、読みとった内容を的確に要約する練習などを通して、バランスの取れた4技能（聞く・話す・読む・書く）の力をつけ、大学の講義がスムーズに受講できることを目指す。

教科書：『日本語5つのとびら TOBIRA－中上級編』凡人社、1課～4課

This course consists of two classes per week and is aimed at students who have studied intermediate level grammar and vocabulary. In these classes, students will practice the intermediate level grammar and vocabulary that they have learned, to ensure that they can use it in real-life situations relating to a variety of topics. This course aims to facilitate students' integration into university lectures by providing them with a good balance of the four skill elements of language (listening, speaking, reading, and writing). To this end, students will practice describing their opinions logically and explaining things in detail, increase intermediate and advanced vocabulary, and practice accurately summarizing the content that they have read.

Textbook: 『日本語5つのとびら TOBIRA－中上級編』Bonjinsha, Lessons 1-4

JI-7B/Quarter 2, Quarter 4:

Integrated Courses : Pre-Advanced A 終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業ではテーマやスタイルの違うさまざまな文章を扱い、内容を理解した上でディスカッションしたり、

論理的に意見を述べ、自分の主張を的確にまとめる練習をする。また、レポート形式の文章で使われる表現や構成を理解し、将来のレポート作成に備える。これらを通して、バランスの取れた4技能（聞く・話す・読む・書く）の力をつけ、大学の講義がスムーズに受講できることを目指す。

教科書：『日本語5つのとびら TOBIRA－中上級編』 凡人社、5課～8課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Pre-Advanced A. In these classes, students will encounter texts written on a variety of different topics and in a diverse range of styles. After gaining an understanding of the content, students will practice discussing it, expressing their opinions logically, and summarizing their own arguments accurately.

Students will also develop an understanding of the expressions used in academic reports and the structure of such texts, to prepare them for writing their own reports in the future. This course aims to facilitate students' integration into university lectures by providing them with a good balance of the four skill elements of language (listening, speaking, reading, and writing).

Textbook: 『日本語5つのとびら TOBIRA－中上級編』 Bonjinsha, Lessons 5-8

JI-8/ Japanese: Integrated 8/ 日本語V・日本語VI

JI-8A/ Quarter 1, Quarter 3:

上級レベルの学習を半ばまで進めている学習者を対象とする。週二回の授業体制で、読解を中心に、高度な文法や語彙を学習していく。様々なトピックを基に、討議をしたり、作文をしたりすることによって大学レベルの日本語の4技能（聞く・話す・読む・書く）の力を磨いていく。

教科書：使用しない

This course is aimed at students who are about halfway through the advanced level. Focused primarily on reading comprehension, it consists of two classes per week, in which students will learn advanced vocabulary and grammar. The course will hone students' abilities in the four skill elements of the Japanese language (listening, speaking, reading, and writing) through debates and essays on various topics.

Textbook: N/A

JI-8B/ Quarter 2, Quarter 4:

Integrated Courses : Advanced A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、幅広い話題についてより抽象度の高い、あるいは専門性の増した文章を正確に読む練習を行う。そして、理解した内容の要点をまとめたり、それに対して客観的かつ論理的に自分の意見を主張する（書く・話す）練習を行うことでより高度な日本語運用力を身につけることを目指す。

教科書：使用しない

This course is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Advanced A. It consists of two classes per week, in which students will practice correctly reading more abstract or specialized texts on a wide range of topics. Student will also acquire the more advanced language proficiency in the Japanese language through practice in summarizing the key points of the content that they have understood and asserting their opinions (in writing and orally) on the topic objectively and logically.

Textbook: N/A

JK-1+2/ Japanese: Kanji 1+2

JK1+2A/ Quarter 1, Quarter 3:

初めて日本語を学ぶ学習者を対象に週二回の体制で授業を行う。授業では、日々の生活や大学でよく使用される漢字約 50 字を紹介する。授業では漢字の正しい字形や筆順、音読み・訓読みの別を確認するとともに漢字語彙の構成についても学ぶ。また、それらの漢字を使って短い文章を書く。漢字の学習に先立ち、カタカナの導入+定着練習も行う。

教科書：『げんき I (第 3 版)』 ジャパンタイムズ、1 課～4 課

This course consists of two classes per week and is aimed at students learning Japanese for the first time. The course introduces around 50 kanji frequently used in daily life or in a university environment. In these classes, students will learn correct kanji forms and stroke order, the difference between on-yomi (Chinese reading) and kun-yomi (Japanese reading), and the composition of kanji vocabulary. They will also write short sentences by using these Kanji. Before students learn kanji, the course will introduce katakana and provide consolidation exercises.

Textbook: “Genki I, 3rd edition”, The Japan Times, Lessons 1-4

JK1+2B/ Quarter 2, Quarter 4:

Kanji Courses : Elementary 1 A 終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業では、新たに漢字約 60 字を導入する。Kanji Courses : Elementary 1A で学んだ漢字と併せて、日常生活・大学生活で使用される漢字を学習し、それらの漢字単独で、或いはそれらの漢字を組み合わせてできた漢字語彙の意味、用法を理解するとともに、それらの漢字・漢字語彙の読み書きも正しく行えるようになることを目指す。

教科書：『げんき I (第 3 版)』 ジャパンタイムズ、5 課～8 課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Kanji Courses: Elementary 1A. This course introduces about 60 new kanji. In conjunction with the kanji learned on Kanji Courses: Elementary 1A, the course teaches students kanji used in daily life and university life, the meanings of kanji vocabulary consisting of those kanji used alone or in combination, and an understanding of their usage. It also aims to ensure that students can correctly read and write the kanji and kanji vocabulary covered.

Textbook: “Genki I, 3rd edition”, The Japan Times, Lessons 5-8

JK-3/ Japanese: Kanji 3

JK-3A/ Quarter 1, Quarter 3:

Kanji Courses : Elementary 1B 終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業では、広く日常場面で使用される漢字および、それらの漢字を含む漢字語彙を学習する。授業では漢字の正しい字形、筆順、音読み・訓読み等の基礎知識を確認するとともに、漢字の字源や核となる意味などを学び、漢字・漢字語彙の適切な運用力養成を目指した練習を行う。

教科書：『Basic Kanji Book vol.1』 凡人社、5 課～11 課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Kanji Courses: Elementary 1B. In these classes, students will learn kanji that are widely used in everyday situations and kanji vocabulary incorporating those kanji. As well as basic knowledge about such matters as correct kanji forms and stroke order, and on-yomi (Chinese reading) and kun-yomi (Japanese reading), students will learn about the origins of kanji and the meanings at their core, and complete practice exercises. This course helps students acquire the ability to understand and use kanji and kanji vocabulary.

Textbook: “Basic Kanji Book vol. 1”, Bonjinsha, Lessons 5-11

JK-3B/ Quarter 2, Quarter 4:

Kanji Courses : Elementary 2A 終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業では、引き続き日常場面で使用される漢字および、それらの漢字を含む漢字語彙を学習する。漢字の正しい字形、筆順、音読み・訓読み等の基礎知識を確認するとともに、漢字の字源や核となる意味などを学び、漢字・漢字語彙の適切な運用力養成を目指した練習を行う。

教科書：『Basic Kanji Book vol.1』 凡人社、12 課～19 課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Kanji Courses: Elementary 2A. In these classes, students will continue to learn kanji that are used in everyday situations and kanji vocabulary incorporating those kanji. As well as basic knowledge about such matters as correct kanji forms and stroke order, and on-yomi (Chinese reading) and kun-yomi (Japanese reading), students will learn about the origins of kanji and the meanings at their core, and complete practice exercises. This course helps students acquire the ability to understand and use kanji and kanji vocabulary.

Textbook: “Basic Kanji Book vol. 1”, Bonjinsha, Lessons 12-19

JK-4/ Japanese: Kanji 4

JK-4A/ Quarter 1, Quarter 3:

初級終了程度の学習者を対象に週二回の体制で授業を行う。授業では、日常的な場面で書かれた具体的な内容を表す漢字および語彙を学習する。授業では画数、筆順、音訓、漢字の意味などの基礎知識を確認するとともに、学習漢字を含む語彙、語彙の意味、語彙を使用するために求められる文法や語彙の使用条件などを学ぶ。漢字、語彙、文法を体系的に整理しそれらの運用能力を高めることを目指す。

教科書：『Basic Kanji Book vol.1』 凡人社、20 課（買わなくてもいいです。）

『Basic Kanji Book vol. 2』 凡人社、21 課～26 課

This course consists of two classes per week and is aimed at students at a equivalent to those who have completed the elementary level. In these classes, students will learn kanji and vocabulary that express specific content written in everyday situations. As well as basic knowledge about such matters as stroke number, stroke order, readings, and meanings of kanji, students will learn vocabulary that incorporate the kanji they have learned, the meaning of that vocabulary, the grammar required to use that vocabulary, and the conditions under

which that vocabulary should be used. Systematically organized from the perspective of kanji, vocabulary, and grammar, this course helps students acquire the ability to understand and use kanji and kanji vocabulary.

Textbook: “Basic Kanji Book vol.1”, Bonjinsha, Lessons 20 (You don’t have to purchase this book.)

“Basic Kanji Book vol. 2”, Bonjinsha, Lessons 21-26

JK-4B/ Quarter 2, Quarter 4:

Kanji Courses : Pre-Intermediate A 終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業では、日常的な場面で書かれた具体的な内容を表す漢字および語彙を学習する。授業では画数、筆順、音訓、漢字の意味などの基礎知識を確認するとともに、学習漢字を含む語彙、語彙の意味、語彙を使用するために求められる文法や語彙の使用環境などを学ぶ。漢字、語彙、文法を学習しそれらの運用能力を高めることを目指す。

教科書：『Basic Kanji Book vol.1 、 vol. 2』 凡人社、27 課～32 課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Kanji Courses: Pre-Intermediate A. In these classes, students will learn kanji and vocabulary that express specific content written in everyday situations. As well as basic knowledge about such matters as stroke number, stroke order, readings, and meanings of kanji, students will learn vocabulary that incorporate the kanji they have learned, the meaning of that vocabulary, the grammar required to use that vocabulary, and the conditions under which that vocabulary should be used. Systematically organized from the perspective of kanji, vocabulary, and grammar, this course helps students acquire the ability to understand and use kanji and kanji vocabulary.

Textbook: “Basic Kanji Book vol.1&2”, Bonjinsha, Lessons 27-32

JK-5/ Japanese: Kanji 5

JK-5A/ Quarter 1, Quarter 3:

中級日本語の学習を開始した程度の学習者を対象に週二回の体制で授業を行う。授業では、日常的で幅広い内容について書かれた漢字・語彙、および新聞等で使用される漢字・語彙を練習する。授業では、音訓、部首、意味などの基礎知識を学習するとともに、文脈からの語彙意味類推、複合漢字の意味構造分析、漢字語の意味からの文意の理解などを通して、漢字と語彙の運用能力養成を目指す。また、漢字の覚え方、整理法などについて自分に適した学習法を見つける。

教科書：『Basic Kanji Book vol.2』 凡人社、33 課～38 課

This course consists of two classes per week and is aimed at students at a level equivalent to those who have started the Intermediate Japanese language program. In these classes, students will practice kanji and vocabulary relating to a wide range of everyday topics, and kanji and vocabulary used in newspapers and the like. The course helps students acquire the ability to understand and use kanji and kanji vocabulary by teaching them basic knowledge about such matters as kanji readings, radicals, and meanings, as well as teaching them how to guess the meaning of vocabulary from context, analyze the semantic structure of kanji compounds, and understand the meaning of a sentence from the meaning of words written in kanji. Students will also find the study skills that best suit them for memorizing and organizing kanji.

Textbook: “Basic Kanji Book vol.2”, Bonjinsha, Lessons 33-38

JK-5B/ Quarter 2, Quarter 4:

Kanji Courses : Intermediate 1 A 終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業では、日常的で幅広い内容について書かれた漢字・語彙、および新聞等で使用される漢字・語彙を練習する。授業では、音訓、部首、意味などの基礎知識を学習するとともに、文脈からの語彙意味類推、複合漢字の意味構造分析、漢字語の意味からの文意の理解などを通して、漢字と語彙のより高度な運用能力養成を目指す。また、漢字の覚え方、整理法などについて自分に適した学習法を見つける。

教科書：『Basic Kanji Book vol.2』凡人社、39課～45課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Kanji Courses: Intermediate 1A. In these classes, students will practice kanji and vocabulary relating to a wide range of everyday topics, and kanji and vocabulary used in newspapers and the like. The course helps students acquire the ability to understand and use kanji and kanji vocabulary by teaching them basic knowledge about such matters as kanji readings, radicals, and meanings, as well as teaching them how to guess the meaning of vocabulary from context, analyze the semantic structure of kanji compounds, and understand the meaning of a sentence from the meaning of words written in kanji. Students will also find the study skills that best suit them for memorizing and organizing kanji.

Textbook: “Basic Kanji Book vol.2”, Bonjinsha, Lessons 39-45

JK-6/ Japanese: Kanji 6

JK-6A/ Quarter 1, Quarter 3:

中級前半程度の日本語を学ぶ学習者を対象とし週二回の体制で授業を行う。授業では、日常的な場面で使用される難易度の高い漢字・語彙、および一般教養的な内容等で使用される漢字・語彙を学習する。特に語彙についての分析力を高め語と語のネットワークを広げるために、語構造、漢語と和語の関係、自動詞と他動詞の語彙、語が使用される適切な文脈など幅広い角度から漢字語彙について学ぶ。

また、漢字の覚え方・整理法などについて自分に適した学習法を確立する手助けをする。

教科書：『きたえよう漢字力』くろしお出版、1課～9課

This course consists of two classes per week and is aimed at students learning Japanese at a level equivalent to the first half of the intermediate level. In these classes, students will practice difficult kanji and vocabulary used in everyday settings, and kanji and vocabulary used in general educational content. In particular, to increase their ability to analyze vocabulary and expand their lexical network, students will learn about kanji vocabulary from a wide range of angles, including word structures, the relationship between words of Chinese origin and those of Japanese origin, vocabulary for transitive and intransitive verbs, and appropriate contexts for word use. These classes will also help students to consolidate the study skills that best suit them for memorizing and organizing kanji.

Textbook: “Kitaeyo Kanji ryoku”, Kuroshio Shuppan, Lessons 1-9

JK-6B/ Quarter 2, Quarter 4:

「Kanji Courses : Intermediate 2 A」終了程度のレベルの学習者を対象に週二回の体制で授業を行う。授業では、日常的な場面で使用される難易度の高い漢字・語彙，および一般教養的な内容等で使用される漢字・語彙を学習する。「Kanji Courses : Intermediate 2 A」で身につけた知識およびストラテジーを活用し，語彙についての分析力を高め語と語のネットワークを広げる。また，語構造，漢語と和語の関係，自動詞と他動詞の語彙，語が使用される適切な文脈など幅広い角度から漢字語彙を学ぶ。漢字の覚え方・整理法などについて自分に適した学習法を確立する手助けも行う。

教科書：『きたえよう漢字力』くろしお出版、10課～15課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Kanji Courses: Intermediate 2 A. In these classes, students will practice difficult kanji and vocabulary used in everyday settings, and kanji and vocabulary used in general educational content. Students will use the knowledge and strategies mastered in Kanji Courses: Intermediate 2A to increase their ability to analyze vocabulary and expand their lexical network. Students will also learn about kanji vocabulary from a wide range of angles, including word structures, the relationship between words of Chinese origin and those of Japanese origin, vocabulary for transitive and intransitive verbs, and appropriate contexts for word use.

These classes will also help students to consolidate the study skills that best suit them for memorizing and organizing kanji.

Textbook: “Kitaeyo Kanji ryoku”, Kuroshio Shuppan, Lessons 10-15

JK-7/ Japanese: Kanji 7

JK-7A/ Quarter 1, Quarter 3:

中級後半程度の学習者を対象とし週二回の体制で授業を行う。授業では、新聞や雑誌の一般的な記事などを読むのに必要とされる使用頻度の高い漢字と語彙を学習する。授業では、例えば反義語、漢語動詞、同音異義語などの観点から、語彙の意味や機能を構造的に分析することで学習を進める。

教科書：『Intermediate Kanji Book vol.1』凡人社、1課～5課

This course consists of two classes per week and is aimed at students at a level equivalent to the second half of the intermediate level. In these classes, students will learn frequently used kanji and vocabulary deemed necessary for reading general articles in newspapers and magazines. Students will further their learning by structurally analyzing the meanings and functions of vocabulary from such perspectives as antonyms, Japanese verbs of Chinese origin, and homonyms.

Textbook: “Intermediate Kanji Book vol.1”, Bonjinsha, Lessons 1-5

JK-7B/ Quarter 2, Quarter 4:

Kanji Courses : Pre-Advanced A 終了程度のレベルの学習者を対象とし週二回の体制で授業を行う。授業では、解説・評論・新聞などで使用される漢字と語彙を学習する。授業では、例えば、語構成、同訓異義語、類義語などの観点から語彙の意味や機能を構造的に分析することで学習を進めていく。最終的には一般教養的な授業で使用する漢字と語彙を身につけることを目指す。

教科書：『Intermediate Kanji Book vol.1』 凡人社、6課～10課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Pre-Advanced A. In these classes, students will learn kanji and vocabulary used in explanations, comment pieces, and newspapers. Students will further their learning by structurally analyzing the meanings and functions of vocabulary from such perspectives as structure of words, kun-reading homonyms, and synonyms. The ultimate aim of this course is to ensure that students master the kanji and vocabulary used in general education classes.

Textbook: “Intermediate Kanji Book vol.1”, Bonjinsha, Lessons 6-10

JK-8/ Japanese: Kanji 8

JK-8A/ Quarter 1, Quarter 3:

新聞の論評や一般教養的な内容の文章を読むことができるレベルの学生を対象に週二回の体制で授業を行う。授業では、様々な専門分野である程度共通して使用される漢字と語彙を学習する。授業では自然科学や経済、人文科学などの分野から幅広いトピックを題材にそれらで使用される漢字と語彙を学ぶ。学生が自分の専門分野や興味の対象に応じて漢字力と語彙力を伸ばしていくことを目指す。

教科書：『Intermediate Kanji Book vol.2』 凡人社、1課～6課

This course consists of two classes per week and is aimed at students whose Japanese is at a level sufficient to read newspaper comment pieces and texts with general educational content. In these classes, students will learn kanji and vocabulary that are in somewhat common usage in various specialist fields. Students will learn kanji and vocabulary relating to a wide range of topics from such fields as natural science, economics, and the humanities. This course aims to give students the ability to extend their kanji and vocabulary knowledge relating to their own field of specialism and interests.

Textbook: “Intermediate Kanji Book vol.2”, Bonjinsha, Lessons 1-6

JK-8B/ Quarter 2, Quarter 4:

Kanji Courses : Advanced A 終了程度のレベルの学生を対象に週二回の体制で授業を行う。授業では、様々な専門分野である程度共通して使用される漢字と語彙を学習する。授業では自然科学や経済、人文科学、などの分野から様々なトピックを取り上げ漢字と語彙を学ぶ。最終的には、学生が自分の専門分野や興味の対象に応じて漢字力と語彙力を伸ばしていくことことで大学高年次レベルの講義を理解できる能力を身につけることを目指す。

教科書：『Intermediate Kanji Book vol.2』 凡人社、7課～13課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Integrated Courses: Advanced A. In these classes, students will learn kanji and vocabulary that are in somewhat common usage in various specialist fields. Students will learn kanji and vocabulary relating to a wide range of topics from such fields as natural science, economics, and the humanities. The ultimate aim of this course is to give students the ability to understand lectures in the upper years of university programs by extending their kanji and vocabulary knowledge relating to their own field of specialism and interests.

Textbook: "Intermediate Kanji Book vol.2", Bonjinsha, Lessons 7-13

JS-2/ Japanese: Speaking 2

JS-2A/ Quarter 1, Quarter 3:

日本語学習を始めたばかりの学習者を対象とする。週二回の授業体制で、日常的なさまざまな場面でのロールプレイを行い、よく使われる日常的な表現と基本的な言い回しを理解し、用いることができるよう練習する。また、短いスピーチなどを行うことを通して、身近な話題について相手に基本的な紹介ができるようにする。

教科書：『聞く・考える・話す 留学生のための初級にほんご会話』スリーエーネットワーク

第1課～11課

This course is aimed at students who have only just begun learning Japanese. It consists of two classes per week, in which students will practice role-plays based on various day-to-day situations and gain an understanding of commonly used everyday expressions and basic phrase, so that students can use them in daily life. In addition, students will make short speeches, so that they can give people a basic introduction to familiar topics.

Textbook: "Kiku, Kangaeru, Hanasu Ryugakusei no tame no shokyu Nikongo kaiwa", 3 A Network,

Lessons 1-11.

S-2B/ Quarter 2, Quarter 4:

Speaking Courses : Elementary 1A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、日常的なさまざまな場面でのロールプレイを行い、よく使われる日常的な表現と基本的な言い回しを理解し、用いることができるよう練習する。また、短いスピーチなどを行うことを通して、身近な話題について相手に基本的な紹介ができるようにする。

教科書：『聞く・考える・話す 留学生のための初級にほんご会話』スリーエーネットワーク

第1課～11課

This course is aimed at students whose ability is equivalent to those who have completed Speaking Courses: Elementary 1A. It consists of two classes per week, in which students will practice role-plays based on various day-to-day situations and gain an understanding of commonly used everyday expressions and basic phrase, so that students can use them in daily life. In addition, students will make short speeches, so that they can give people a basic introduction to familiar topics.

Textbook: "Kiku, Kangaeru, Hanasu Ryugakusei no tame no shokyu Nikongo kaiwa", 3 A Network,

Lessons 1-11.

JS-3/ Japanese: Speaking 3

JS-3A/ Quarter 1, Quarter 3:

初級前半の文法知識がある学習者を対象とする。週二回の授業体制で、日常的でさまざまな場面でのロールプレイを行い、よく使われる表現や言い回しを理解し、用いることができるよう練習したり、自分の身近な話題についてスピーチを行ったりする。これらを通して、日常生活でできるだけ日本語でコミュニケーションができるようになることを目指す。

教科書：『聞く・考える・話す 留学生のための初級にほんご会話』スリーエーネットワーク

第12課～21課

This course is aimed at students with a knowledge of the grammar used in the first half of the elementary level. It consists of two classes per week, in which students will practice role-plays based on various day-to-day situations and gain an understanding of commonly used everyday expressions and basic phrase, so that students can use them in daily life. In addition, students will give speeches on topics familiar to them. Through these exercises, this course aims to enable students to communicate in Japanese as much as possible in the course of their daily lives.

Textbook: “Kiku, Kangaeru, Hanasu Ryugakusei no tame no shokyu Nikongo kaiwa”, 3A Network,
Lesson 12-21.

JS-3B/ Quarter 2, Quarter 4:

Speaking Courses : Elementary 2A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、日常的でさまざまな場面でのロールプレイを行い、よく使われる表現や言い回しを理解し、用いることができるよう練習したり、自分の身近な話題についてスピーチを行ったりする。これらを通して、日常生活でできるだけ日本語でコミュニケーションができるようになることを目指す。

教科書：『聞く・考える・話す 留学生のための初級にほんご会話』スリーエーネットワーク
第 12 課～21 課

This course is aimed at students whose ability is equivalent to those who have completed Speaking Courses: Elementary 2A. It consists of two classes per week, in which students will practice role-plays based on various day-to-day situations and gain an understanding of commonly used everyday expressions and basic phrase, so that students can use them in daily life. In addition, students will give speeches on topics familiar to them. Through these exercises, this course aims to enable students to communicate in Japanese as much as possible in the course of their daily lives.

Textbook: “Kiku, Kangaeru, Hanasu Ryugakusei no tame no shokyu Nikongo kaiwa”, 3A Network,
Lesson 12-21.

JS-4/ Japanese: Speaking 4

JS-4A/ Quarter 1, Quarter 3:

初級文法の学習を終了した学習者を対象に、週二回の体制で授業を行う。授業では、身近な場面での様々なロールプレイを通して、その場の状況や会話の目的、相手との関係に合った適切な表現を使い、適切な談話構成で話せるよう練習する。また、スピーチや簡単なディスカッションを通して、身近な出来事や事柄を説明し、自分の意見を言えるようにする。

教科書：『会話に挑戦！中級前期からの日本語ロールプレイ』スリーエーネットワーク、1 課～12 課

This course consists of two classes per week and is aimed at students who have studied elementary level grammar. Through role-plays based on various day-to-day situations, students will practice using expressions appropriate to the situation, the purpose of the conversation, and their relationship to the person with whom they are speaking, and develop the ability to use appropriate discourse structure when speaking. In addition, through speeches and simple discussions, students will learn how to explain familiar events and matters, and give their opinions.

Textbook: “Kaiwa ni chousen! Chukyu-zenki kara no Nikongo role play”, 3A Network, Lessons 1~12.

JS-4B/ Quarter 2, Quarter 4:

Speaking Courses : Pre-Intermediate A 終了程度のレベルの学習者を対象に、週二回の体制で授業を行う。授業では、身近な場面での様々なロールプレイを通して、その場の状況や会話の目的、相手との関係に合った適切な表現を使い、適切な談話構成で話せるよう練習する。また、スピーチや簡単なディスカッションを通して、身近な出来事や事柄を説明し、自分の意見を言えるようにする。

教科書：『会話に挑戦！中級前期からの日本語ロールプレイ』スリーエーネットワーク、1課～12課

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Speaking Courses: Pre-Intermediate A. Through role-plays based on various day-to-day situations, students will practice using expressions appropriate to the situation, the purpose of the conversation, and their relationship to the person with whom they are speaking, and develop the ability to use appropriate discourse structure when speaking. In addition, through speeches and simple discussions, students will learn how to explain familiar events and matters, and give their opinions.

Textbook: “Kaiwa ni chousen! Chukyu-zenki kara no Nikongo role play”, 3A Network, Lessons 1~12.

JS-5/ Japanese: Speaking 5

JS-5A/ Quarter 1, Quarter 3:

中級レベルの学習を半ばまで進めている学習者を対象に、週二回の体制で授業を行う。身近な場面での様々なロールプレイを通して、その場の状況や会話の目的、相手との関係に合った適切な表現を使い、適切な談話構成で話せるよう練習する。また、ディスカッションやスピーチを通して、フォーマルなスタイルで意見を述べたり、ある程度詳しく具体的な出来事や事柄が説明できたり、自分の考えや意見を述べたりできるようにする。

教科書：使用しない

This course consists of two classes per week and is aimed at students who are about halfway through the intermediate level. Through role-plays based on various day-to-day situations, students will practice using expressions appropriate to the situation, the purpose of the conversation, and their relationship to the person with whom they are speaking, and develop the ability to use appropriate discourse structure when speaking. In addition, through discussions and speeches, students will gain the ability to give their opinions in a formal style, explain specific events and matters in some detail, and express their thoughts and views.

Textbook: N/A

JS-5B/ Quarter 2, Quarter 4:

Speaking Courses : Intermediate 1A 終了程度のレベルの学習者を対象に、週二回の体制で授業を行う。身近な場面での様々なロールプレイを通して、その場の状況や会話の目的、相手との関係に合った適切な表現を使い、適切な談話構成で話せるよう練習する。また、ディスカッションやスピーチを通して、フォーマルなスタイルで意見を述べたり、ある程度詳しく具体的な出来事や事柄が説明できたり、自分の

考えや意見を述べたりできるようにする。

教科書：使用しない

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Speaking Courses: Intermediate 1A. Through role-plays based on various day-to-day situations, students will practice using expressions appropriate to the situation, the purpose of the conversation, and their relationship to the person with whom they are speaking, and develop the ability to use appropriate discourse structure when speaking. In addition, through discussions and speeches, students will gain the ability to give their opinions in a formal style, explain specific events and matters in some detail, and express their thoughts and views.

Textbook: N/A

JS-6/ Japanese: Speaking 6

JS-6A/ Quarter 1, Quarter 3:

中級後半の文法知識がある学習者を対象に、週二回の体制で授業を行う。授業では、ロールプレイ、ディスカッション、スピーチなど様々な活動を行い、個人的な話題からより抽象的、社会的な話題まで様々なトピックで話す練習をする。また、場面や相手を意識した待遇表現も学ぶ。これらを通して、上級話者になるために必要な技術の習得を目指す。

教科書：『日本語上級話者への道』スリーエーネットワーク

This course consists of two classes per week and is aimed at students with a knowledge of the grammar used in the second half of the intermediate level. In these classes, students will undertake a variety of activities, including role-plays, discussions, and speeches, to practice speaking about various topics, from personal matters to more abstract social topics. In addition, students will learn polite expressions that take into account the situation and the other person's status. Through these exercises, students will advance speaking skills to advanced proficiency level.

Textbook: 『日本語上級話者への道』スリーエーネットワーク

JS-6B/ Quarter 2, Quarter 4:

Speaking Course:Intermediate 2A 終了程度のレベルの学習者を対象に、週二回の体制で授業を行う。授業では、ロールプレイ、ディスカッション、スピーチなど様々な活動を行い、個人的な話題からより抽象的、社会的な話題まで様々なトピックで話す練習をする。また、場面や相手を意識した待遇表現も学ぶ。これらを通して、上級話者になるために必要な技術の習得を目指す。

教科書：『日本語上級話者への道』スリーエーネットワーク

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Speaking Courses: Intermediate 2A. In these classes, students will undertake a variety of activities, including role-plays, discussions, and speeches, to practice speaking about various topics, from personal matters to more abstract social topics. In addition, students will learn polite expressions that take into account the situation and the other person's status. Through these exercises, students will advance speaking skills to advanced proficiency level.

Textbook: 『日本語上級話者への道』スリーエーネットワーク

JS-7/ Japanese: Speaking 7

JS-7A/ Quarter 1, Quarter 3:

中級レベル文法・語彙の学習を終了した人を対象とする。週二回の授業体制でスピーチや音読などを行う。スピーチでは、社会的な話題について論理的かつ聞き手に伝わるように話せる力を身につけるようにすることを目指す。音読では、聞き手に伝わる発音や話し方を身につけることを目標とする。
教科書：使用しない

This course is aimed at students who have studied intermediate level grammar and vocabulary. It consists of two classes per week and involves speeches and oral readings. The speech element aims to enable students to speak logically about social topics in a way that listeners will understand. Through oral readings, students will acquire pronunciation and a manner of speaking that listeners will understand.

Textbook: N/A

JS-7B/ Quarter 2, Quarter 4:

Speaking Courses : Pre-Advanced A 終了程度のレベルの学習者を対象に、週二回の体制で授業を行う。さらに難易度の高いスピーチや音読、ディベートなどを行う。スピーチでは、社会的な話題について論理的かつ聞き手に伝わるように話せる力を身につけるようにすることを目指す。音読では、聞き手に伝わる発音や話し方を身につけることを目標とする。
教科書：使用しない

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Speaking Courses: Pre-Advanced A. This course involves more difficult speeches and oral readings, along with debates. The speech element aims to enable students to speak logically about social topics in a way that listeners will understand. Through oral readings, students will acquire pronunciation and a manner of speaking that listeners will understand.

Textbook: N/A

JS-8/ Japanese: Speaking 8

JS-8A/ Quarter 1, Quarter 3:

中級レベルまでの文法を正確に運用して会話をすることができ、新聞や一般的な内容の記事を読んですぐに大意が取れるレベルの学習者を対象とする。週二回の授業体制で、社会的な話題や時事問題、日本事情などを取り上げ、スピーチやディスカッション、ディベート、プレゼンテーションなど様々な形式で話す練習を行う。あらゆるトピックについて自分の意見を明確に相手に伝え、相手の考えも理解しながらより深い議論ができたり、聞き手をひきつける話し方ができるようになることを目指す。

教科書：使用しない

This course is aimed at students who can accurately use intermediate level grammar correctly in conversation and can immediately understand the overall meaning of newspaper articles and texts on general content when they read them. It consists of two classes per week, in which students will practice various forms of speaking,

including speeches, discussions, debates, and presentations, focusing on such topics as social issues, current affairs, and matters concerning Japan. This course aims to enable students to clearly communicate their own opinions to others on all kinds of topics and understand the views of others, while engaging in more in-depth discussion, as well as develop speaking styles that engage listeners.

Textbook: N/A

JS-8B/ Quarter 2, Quarter 4:

Speaking Courses : Advanced A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、社会的な話題や時事問題、日本事情などを取り上げ、スピーチやディスカッション、ディベート、プレゼンテーションなど様々な形式で話す練習を行う。あらゆるトピックについて自分の意見を明確に相手に伝え、相手の考えも理解しながらより深い議論ができたり、聞き手をひきつける話し方ができるようになることを目指す。

教科書：使用しない

This course is aimed at students whose ability is equivalent to those who have completed Speaking Courses: Advanced A. It consists of two classes per week, in which students will practice various forms of speaking, including speeches, discussions, debates, and presentations, focusing on such topics as social issues, current affairs, and matters concerning Japan. This course aims to enable students to clearly communicate their own opinions to others on all kinds of topics and understand the views of others, while engaging in more in-depth discussion, as well as develop speaking styles that engage listeners.

Textbook: N/A

JW-5/ Japanese: Writing 5

JW-5A/ Quarter 1, Quarter 3:

日本語初級終了程度の学習者を対象とし、週二回の体制で授業を行う。授業では、「です・ます」体の文章を書く練習から始め、文体の違い、句読法や記号、原稿用紙での書き方など作文の基礎知識を身に付ける。また、メールや手紙など決まった形式のある文章の書き方を学ぶ。これらを通して、日常的で身近なテーマについて自分の経験や考えを書くことに慣れる。

教科書：『おしゃべりしながら書くことを楽しむ中級作文』凡人社

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed the Elementary Japanese language program. In these classes, students will start by practicing writing sentences in polite *-desu/masu* form and will gain basic knowledge about writing, including differences in style, punctuation rules and symbols, and how to write on Japanese square-grid writing paper. Students will also learn how to write texts with set formats, such as e-mails and letters. Through these exercises, students will become used to writing about their experiences and thoughts concerning familiar everyday themes.

Textbook: 『おしゃべりしながら書くことを楽しむ中級作文』凡人社

JW-5B/ Quarter 2, Quarter 4:

Writing Courses : Intermediate 1A 終了程度のレベルの学習者を対象とする。週二回の授業体制で、レポートなどのフォーマルな文章を書くための準備をする。授業では、既習の作文の基礎知識を使いながら、様々な種類の文を書くことを通して、表現技術を身に付ける。最終的に 600~800 字の作文を書き上げる。

教科書：『おしゃべりしながら書くことを楽しむ中級作文』凡人社

This course is aimed at students whose ability is equivalent to those who have completed Writing Courses: Intermediate 1A. It consists of two classes per week, which will prepare students for writing reports and other formal texts. In these classes, students will learn skills for expressing themselves by writing various kinds of texts, while applying the basic knowledge of composition that they have already learned. Students will ultimately write a short composition about 600-800 characters long.

Textbook: 『おしゃべりしながら書くことを楽しむ中級作文』凡人社

JW-6/ Japanese: Writing 6

JW-6A/ Quarter 1, Quarter 3:

基本的な中級文法の知識がある学習者を対象とし、週二回の体制で授業を行う。授業では、小論文に適した表記やよく使われる表現、文体などの小論文の書き方のルールを学んだり、接続詞の使い方や序・本論・結びからなるレポートの構成を学んだりする。そして、これらに則ってレポートを書く練習をする。

教科書：『小論文の 12 のステップ』スリーエーネットワーク

This course consists of two classes per week and is aimed at students with a knowledge of basic intermediate level grammar. In these classes, students will learn the rules for writing short essays, such as appropriate orthography, style, and frequently used expressions, how to use conjunctions, and how to structure a report with

an opening, main argument, and closing. Students will also practice writing reports in accordance with these rules.

Textbook: 『小論文の 12 のステップ』 スリーエーネットワーク

JW-6B/ Quarter 2, Quarter 4:

Writing Courses : Intermediate 2A 終了程度のレベルの学習者を対象に、小論文に適した文体や、序・本論・結びからなる構成、意見と事実の区別、データ・参考文献などの引用の仕方を学ぶ。また、説明文、要約文、意見文など多様な種類の文章の書き方を学び、様々なトピックで 800 字程度の小論文を書く練習をする。

教科書: 『小論文の 12 のステップ』 スリーエーネットワーク

This course is aimed at students whose ability is equivalent to those who have completed Writing Courses: Intermediate 2A. Among other matters, students will learn appropriate writing styles for short essays; structure, consisting of an opening, main argument, and closing; the difference between opinion and fact; and ways of citing data and references. They will also learn how to write various types of texts, including explanations, summaries, and opinion pieces, and practise writing approximately 800 characters long essays on a variety of topics.

Textbook: 『小論文の 12 のステップ』 スリーエーネットワーク

JW-7/ Japanese: Writing 7

JW-7A/ Quarter 1, Quarter 3:

日本語中級終了程度の学習者を対象に、週二回の体制で授業を行う。授業では、プレゼンテーションや小論文とは異なるレポート・論文の構成（序論・本論・結論）とレポート・論文によく使われる表現を学び、論文作成に必要な基本的な知識を身に付ける。

教科書: 『改訂版大学・大学院留学生の日本語④論文作成編』 アルク

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed the Intermediate Japanese language program. In these classes, students will learn report and academic paper structure (introduction, main argument, and conclusion), which differs from that used for presentations and short essays. They will also learn expressions often used in reports and academic papers, and the basic knowledge required for writing academic papers.

Textbook : 『改訂版大学・大学院留学生の日本語④論文作成編』 アルク

JW-7B/ Quarter 2, Quarter 4:

Writing Courses : Pre-Advanced A 終了程度のレベルの学習者を対象とし、週二回の体制で授業を行う。これまでに学んだレポート・論文の構成、及びレポート・論文でよく使われる語彙・表現を用いて、レポートを書く練習をする。最終的に、大学の学部生レベルで要求される 2000～3000 字程度のレポートを書き上げる。

教科書: 『改訂版大学・大学院留学生の日本語④論文作成編』 アルク

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who

have completed Writing Courses: Pre-Advanced A. Students will practice writing reports, using what they have learned so far about the structure of reports and academic papers, and the vocabulary and expressions frequently used in them. Students will ultimately write a report about 2,000-3,000 characters long, at the level expected of undergraduate students.

Textbook : 『改訂版大学・大学院留学生の日本語④論文作成編』アルク

JW-8/ Japanese: Writing 8/ 日本語Ⅶ

JW-8A/ Quarter 1, Quarter 3:

日本語上級レベルの学習者を対象とし、週二回の体制で授業を行う。授業では、レポート、研究発表、学術論文などの論理的な文章を書く際に注意すべき点を学ぶ。また、さまざまな短い論述文の読解・要約を通して、目的や伝達手段などに合った適切な文章が書けるように練習する。これらを通して、日本語で論理的な文章を書くための総合力の向上を図る。最終的に 2500 字程度の小論文を書き上げる。

教科書：使用しない

This course consists of two classes per week and is aimed at students taking the Advanced Japanese language program. In these classes, students will learn about points requiring care in academic writing such as reports, research presentations, and academic papers. In addition, through exercises involving reading comprehension and summarizing various short essays, they will practice writing texts that are appropriate to the purpose and means of communication. All these exercises will help to improve students' overall academic writing skills in the Japanese language. Students will ultimately write a short essay about 2,500 characters long.

Textbook: N/A

JW-8B/ Quarter 2, Quarter 4:

Writing Courses : Advanced A 終了程度のレベルの学習者を対象に、週二回の体制で授業を行う。授業では、大学学部レベルのレポートや研究発表の要旨、学術論文などを書く力をつけることを目標とする。授業では、さまざまな研究分野の学術論文を読み、参考文献の探し方、レポートや学術論文の構成、およびそれぞれの構成要素に用いられる文・表現・文章のパターンを学び、日本語による学術的文書の書き方を練習する。最終的に、各自がテーマを設定し、5000 字程度の論文を書き上げる。

教科書：使用しない

This course consists of two classes per week and is aimed at students whose ability is equivalent to those who have completed Writing Courses: Advanced A. The aim of this course is to enable students to write reports, research presentation abstracts, and academic papers at the level required for undergraduate study. In these classes, students will read academic papers from a variety of research fields and learn how to search for references and structure reports and academic papers. They will also learn writing styles, expressions, and sentence patterns used in each structural element and practice their Japanese-language academic writing skills. Students will ultimately write an academic paper about 5,000 characters long on a subject of their own choosing.

Textbook: N/A